



COLLECTIVE WORSHIP POLICY

“Together in Christ we grow in faith and knowledge”

<p>Document Management: Date Policy Approved: 27 June 2017 Date Amended: April 2021 Next Review Date: April 2023 Version: 2 Approving Body: Standards Committee</p>

1. Introduction

Regular liturgical celebrations and daily prayers in accordance with the rites, practices, discipline and liturgical norms of the Catholic Church, should be at the heart of school life. (A7.7) The celebration of Catholic liturgies and prayers as an integral part of learning and teaching should create time for the school community to become reflective, experience the presence of God and develop a mature spiritual life. (A8.7)

From Christ at the Centre: A Summary of Why the Church Provides Catholic Schools, Rev Marcus Stock STL MA, Director of Schools, 2005

The Catholic School is essentially different and distinct from other institutions in both philosophy and practice. Bishop Hogarth Catholic Education Trust recognises the importance of emphasising this distinctiveness in our acts of collective worship. To this end, our acts of worship are designed to:

- Foster and develop a relationship with Jesus Christ
- promote an appreciation of prayer, worship and liturgy
- encourage the participation of pupils so as to reinforce the unique worth of each individual within our community and also;
- in line with the Liturgical Calendar, the directives and the translations of the liturgical books of the Roman Catholic Church.

In accordance with the Scheme of Delegation and the Diocesan Memorandum of Understanding each school in the Trust must provide religious education and collective worship in accordance with the teachings, rites and liturgical norms of the Catholic Church and will be subject to the authority and direction of the Bishop of Hexham and Newcastle. The key areas of the distinctive nature of Catholic education are recorded in 'Principles, Practices and Concerns' as supplemented by 'The Common Good in Education' (Bishops Conference 1996), focusing particularly on the search for excellence as an integral part of the spiritual quest within oneself and within the wider community.

The Right to Withdraw

An Academy's Funding Agreement is drafted to mirror the requirements for Acts of collective worship. Each pupil must take part in a daily act of collective worship unless they have been withdrawn by their parents, or if in the sixth form they have decided to withdraw themselves.

Parents have the right to withdraw their child from collective worship and are not required to provide a reason for doing so.

Parents will be encouraged to discuss their decision with the **headteacher** following a request of withdrawal in terms of:

- The elements of worship in which the parent would object to the pupil taking part in.
- The practical implications of their withdrawal.

Alternative provision will be arranged for pupils who are withdrawn from collective worship.

- Alternative provision may involve religious worship relevant to their particular faith or denomination provided that:
- The effect of the alternative provision would not replace the denominational collective worship with that of the statutory, non-denominational worship.

Such arrangements can be made at no additional cost to the school.

The alternative provision will be consistent with the overall purposes of the school curriculum.

The Trust's Funding Agreement also states that: 'Where a Mainstream Academy is designated with a religious character in accordance with section 124B of the School Standards and Framework Act 1998 or further to section 6(8) of the Academies Act 2010:

b) subject to clause 28, the Company shall comply with the requirements of section 70(1) of, and Schedule 20 to, the School Standards and Framework Act 1998 as if the Academy were a foundation school with a religious character or a voluntary school, and as if references to 'the required collective worship' were references to collective worshipping accordance with the tenets and practices of the specified religion or religious denomination of the Academy.'

c) the Company shall ensure that all quality of.....the Academy's collective worship...are inspected. Such inspection shall be conducted by a person chosen by the Company and the Academy shall secure that such inspection shall comply with the requirements set out in any statutory provision and regulations as if the Academy were a foundation or voluntary school which has been designated under section 69(3) of the Schools Standards and Framework Act 1998 as having a religious character.

Collective Worship in a Catholic school is, however, more than just a legal requirement. It is central to Catholic education and is an essential part of the Trust's overall provision for prayer and worship. We are proudly Catholic in both senses of the word. Everyone in our community is invited to contribute to it and gain from it, regardless of faith, level of belief and commitment.

The inspection of the Trust's arrangement for the inspection for collective worship and RE shall be through Section 48 Inspections. The report on Religious Education is produced for the Bishop of Hexham & Newcastle, who under Canon Law 804 and 806, as the Diocesan Bishop he has responsibility for the schools in the diocese, and for the Governing Body of the schools concerned. *"The formation and education in the Catholic religion provided in any school is subject to the authority of the Church....the diocesan Bishop has the right to watch over and inspect the Catholic schools situated in his territory, even those established or directed by members of Religious Institutes". (Canons 804, 806 Code of Cannon Law).*

The Trust is a Eucharistic Community this means that we are a community rooted in the Catholic tradition, which gathers to celebrate Eucharist on a regular basis. The word "Eucharist" is a translation of the Greek word eucharistia, which means thanksgiving. Through sharing liturgical life and mutual support for one another, the trust is

strengthened to live Christ- centred lives dedicated to spiritual growth and social commitment.

The Eucharist is "the source and summit of the Christian life." "The other sacraments, and indeed all ecclesiastical ministries and works of the apostolate, are bound up with the Eucharist and are oriented toward it. For in the blessed Eucharist is contained the whole spiritual good of the Church, namely Christ himself, our Pasch." (*Catechism of the Catholic Church 1324*)

In accordance with the 1988 Education Act and the DfE Circular 1/94, collective worship within the Trust provides opportunities for pupils and staff to come together as a community through daily prayer in the classroom, through participation in weekly assemblies and through other liturgical celebrations. Furthermore, through collective worship we are able to encourage pupils and staff to reinforce positive attitudes they may have within their community. We also highlight and try to change negative attitudes within our society to encourage a common ethos and shared values amongst all.

In accordance with the Trust's Scheme of Delegation responsibility for arranging Collective Worship rests with the Local Governing Committee after consultation with the Principal/Headteacher.

Aims

The Trust aims to provide opportunities for pupils and staff to come together in community to worship God and to respond to the invitation from God to be in relationship with Him. Collective Worship reflects the traditions of our Church, taking into account the spiritual and educational needs of all who share in it:

- Those who form part of the worshipping community in church.
- Those for whom school may be their first and only experience of church.
- Those from other Christian traditions, faith communities or none.

We endeavour to do this by:

- Helping to develop the faith of each individual within our community;
- Promoting the belief that our Trust is a caring community;
- Giving pupils an insight into and understanding of Gospel values;
- Developing an understanding of the responsibilities the Gospel values place upon each individual within the community;
- Developing a sense of mission;
- Encourage those who form part of the worshipping community in church;
- Help those for whom school may be their first and only experience of church;
- Include pupils from other Christian traditions, or none or from other faith backgrounds; and
- Provide an educational activity or experience to which all can contribute and from which all can gain.

2. Vision and Values of Bishop Hogarth Catholic Education Trust

The Trust has adopted the following vision and values to guide us in our mission and to underpin all that we do:

Our Vision:

Our schools will be places of excellence – providing service and witness to children, their families and the wider Catholic community, adding value as a family of schools and enriching the learning and experience of all our young people so they may achieve their full potential.

Our Values:

The following values underpin everything the Trust and our Schools will do:

BEING Just and Responsible: We seek to act justly, fairly and responsibly in all our relationships to ensure ‘The Common Good’ is upheld.

PROMOTING Spiritual and Human Development: We believe a knowledge of and a personal relationship with Christ gives meaning and purpose to our lives.

ACHIEVING Quality in Teaching and Learning: We believe everyone should gain dignity and self-worth through quality teaching and learning which allow all in our school community to excel.

SHOWING Respect for Every Person: We believe that all are created in the image of God and therefore we will respect the unique and intrinsic value of every person, promoting equality and celebrating diversity.

CREATING Community: We believe our schools to be faith communities where Gospel values of truth, honesty, forgiveness and reconciliation are lived and where there is special care for those most in need.

COMMUNICATING: We value the views and opinions of the communities whom we serve and will actively engage and respond.

3. The Aims of Collective Worship at Bishop Hogarth Catholic Education Trust

- To reflect upon the mystery that is God;
- To provide opportunities for students and staff to come to know Jesus Christ through prayer and action;
- To heighten pupils’ awareness of questions related to the ultimate mysteries of life and to explore the beliefs and commitments made by themselves and others in response to such questions;
- To grow in liturgical understanding and development with specific reference to the Catholic tradition;

- To respond to life's challenges, celebrate life's wonders and comfort and console at times of difficulty;
- To celebrate the richness and diversity of our God given creation and the responsibilities we have for its stewardship;
- To give opportunities for silent contemplation, reflection, personal response and prayer;
- To explore, reflect on, express, affirm, or challenge commonly accepted personal and social values and individually held beliefs;
- To express our faith as a Christian community thus reinforcing the sense of belonging, the development of community spirit, the promotion of a common ethos and the reinforcement of positive attitudes;
- To provide staff and pupils with opportunities to worship God hence enabling individual spiritual moral development; and
- To offer pupils the opportunity to prepare themselves for challenges in their adult life.

To fulfil these aims we will:

- Ensure the Act of Worship is seen as part of the total curriculum, an integral part of the life of the school and seen to be important;
- Adopt an approach that is based on educational principles which aid the spiritual development of individuals. Therefore, the form, shape and content will be educational;
- Respect the integrity of the individual, to give the opportunity to participate creatively and encourage each to make an individual response to a shared experience;
- Build up accessible resource materials for use in assemblies and the daily act of worship;
- Experiences of prayer and worship will be high quality, reflecting the liturgical seasons and feasts of the Church.
- Endeavour to provide a physical environment that is conducive to the above;
- Involve a wider combination of staff, pupils and relevant members of the community in assemblies; and
- Provide an opportunity to review Collective Worship.

Role of Trust Head of Catholic Life

The Trust Head of Catholic Life acts as a resource to support to Lay Chaplains and Chaplaincy Teams. Their role is to provide:

- Training and support
- Point of contact
- Identify and meet the training needs of those involved in chaplaincy in our schools
- Oversee spirituality timetables
- Assistance with sacred spaces
- Opportunities to meet and discuss ideas and problem-solve together
- Assistance with the planning and preparation of key Liturgical celebrations including major feasts and seasons across sectors
- Resources for websites

The Trust Head of Catholic Life will work with school Chaplains and those with responsibility for co-ordinating collective worship to develop ideas to:

- Make prayer engaging and meaningful
- Increase involvement of our young people in the prayer life of their school
- Develop whole Trust MAT spirituality events including retreats and liturgies

The Role of the Coordinator for Collective Worship

The role of the Co-ordinator for Collective Worship is detailed at **Appendix 1**.

The coordinator for Collective Worship is Sophia Back. (see Appendix 1 for job description) who is supported by the school Chaplain Geraldine Powell.

Organisation of Collective Worship

The organisation of collective worship is detailed at **Appendix 2**

Policy Monitoring and Review

This policy is monitored by the Collective Worship Co-ordinator. It is evaluated and reviewed by the Headteacher, members of Senior Leadership Team and the Collective Worship Co-ordinator with the whole school teaching staff and Governors every two years.

Reviewed June 2023

The Role of the Coordinator for Collective Worship

- Formulating a written policy for Collective Worship
- Ensuring that there is a development plan for Collective Worship included in the school development plan
- Ensuring that Collective Worship is appropriate to the age, aptitudes and faith backgrounds of pupils
- Ensuring that Collective Worship takes account of the religious and educational needs of all who share in it and is rooted in the principles of the 'Directory for Masses with Children'
- Organising themes for Worship
- Assisting the governors and headteacher to carry out their legal responsibilities with regard to Collective Worship including withdrawal from collective worship
- Developing staff confidence and expertise e.g. through modelling different prayer styles

Planning, recording, monitoring and evaluating

- Maintaining and developing effective procedures and documentation
- Observing Acts of Collective Worship and providing feedback
- Informing the headteacher of standards and developments in Collective Worship

Communication

- Communicating to members of the school community the significance and content of Collective Worship
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues
- Encouraging positive attitudes towards Collective Worship
- Informing newly appointed colleagues of school policy regarding Collective Worship
- Communicating with parents, governors and the parish community
- Liaison with the school chaplain
- Liaison with the Diocesan Department for Education

Professional development/Ongoing formation

- Leading and organising in-service training and ongoing formation for Collective Worship
- Attending appropriate in-service courses, reporting back and leading staff training

- Keeping up to date by personal reading

Resources

- Evaluating existing resources
- Developing the resources available for Collective Worship including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
- Budgeting efficiently

[Consideration should be given to the establishment of a planning group, which might include, the coordinator, the headteacher, deputy, staff, pupils, governors and school chaplain. It would be part of the role of the coordinator to lead this group.]

Organisation of Collective Worship

Planning, content and celebration

Collective Worship is planned following a structure with reference to the Church's seasons, Come and See (primary), feast days, the curriculum and significant dates e.g. CAFOD Family Fast Day, Holocaust Memorial Day. We also use resources sent by the BHCET Chaplin on a weekly basis.

Parish and parents are invited to participate in some celebrations.

All assemblies and acts of collective worship follow the following liturgical structure

- ❖ Welcome/Gather – how we come together, the setting, the environment
- ❖ Word – the Word of God is proclaimed
- ❖ Worship/Response – the response to the Word leads into a time of prayerful reflection which may be accompanied by a symbolic action
- ❖ Witness/Mission – giving the children something to hold on to from the experience of the liturgy that they can take into their daily lives

A variety of prayer styles will be used appropriate to the age of the children and the occasion.

Pupils are taught skills that enable them to prepare, organise and lead weekly worship (*Appendix 5*) rather than always participating or contributing in a token way.

The timetable of Collective Worship is as below.

Whole school collective worship – Monday afternoon (30 mins)

Tuesday morning – FS/KS1 assembly (30 mins)

Thursday morning – KS2 assembly (30 mins)

Friday morning – Hymn practice (30 mins)

Pupil-led class Collective Worship (15 mins) at a time in class each deemed appropriate by the class teacher.

Assemblies take place in the school hall or virtually, and pupil-led Collective Worship takes place in classrooms. Mass takes place in St. Bede's Church.

Whole school masses take place half-termly and at specific times i.e. beginning and end of the academic year, beginning of Advent, Easter and Pentecost. Liturgies also take place for Harvest Festival, Ash Wednesday, Lenten services, Memorial services and the May Procession. Classes also attend masses on a rolling rota on Tuesday mornings to join in with the parishioners. Special liturgies also take place during Holy Week and Advent with prayer stations in the school hall or church.

From year 1 onwards children attend a parish mass as a class on a rolling rota.

Stations of the Cross takes place during Lent. These are either held in classes using the Stations in Church and/or around the school in smaller groups.

Travelling cross bags and travelling cribs are sent home to share with family to share key religious celebrations i.e. Easter and Advent. Liturgies are also shared to our families virtually (Facebook, Instagram, School Website) during Advent, Lent and Holy Week.

Children also take part in the following annually: May procession, lesson and carols, Harvest Festival of thanksgiving and beginning and the end of year celebrations.

Recording

Collective Worship is recorded in the assembly file on the school system. Teachers have their own collective worship files for class collective worships. Individual teachers complete weekly liturgy planners which are monitored by the school chaplain and RE coordinator termly. Individual plans are completed for child led collective worships.

Daily collective worships created by the Trust chaplain which staff are able to utilise.

Monitoring and Evaluation

The subject leader, head teacher and school chaplain monitors pupil led Collective Worship through class drop-ins, followed up by informal discussions with class teachers and pupils.

Class teachers complete an evaluation form for pupil led Collective Worship once per term which is sent to the subject leader (Appendix 3).

Collective Worship is monitored using Collective Worship monitoring form, Appendix 4.

Following monitoring, training needs will be identified and outcomes used to inform SEF 48.

The learning environment

We have Symbols and icons of the Catholic faith displayed in school and throughout its premises. This will help the school community and visitors to experience the uniqueness and sacredness of this learning environment. They change throughout the liturgical year. The hall displays are always a liturgical/biblical theme.

Developing Parish Links and community links.

Annual visit to war memorial

Minnie Vinnie's link with local care home.

All parishioners invited to all school liturgical and faith-based celebrations

Children make gifts and cards to distribute in St Bede's Church each year.

Links with local Christian groups for bible study

Children attend mass with parishioners on weekly basis, this is on a rolling timetable from year 1.

Parishioners are catechists' children in First Holy Communion

Whole school places display for Easter and Christmas in local community.

The whole of Mini Vinnies also participated in craft sessions in relation to the above which included making poppies and poppy crosses. The children then handed them over to our local S.V.D.P. representative Mr. Barry Halliday. These were then distributed to our local housebound community.

Mini Vinnies also made Christmas cards for the housebound within the parish.

Mini Vinnies organised a Samaritans purse shoe box appeal collecting small stationery and winter accessories. These were delivered to Shoe Zone in Stockton to support overseas charity.

Mini Vinnies collected toiletry items for the homeless and presented them to our local Salvation Army unit in Stockton

Prayer

A variety of prayer styles will be used appropriate to the age of the children and the occasion.

Prayers are also said in classes at the beginning and end of each school day, and before lunchtimes.

In Foundation Stage prayers are also said before snack time.

Mini Vinnies meetings begin and end with a prayer and these take place fortnightly.

Staff and governor meetings always begin meetings with a prayer.

Rosary is voluntary, and is held on a lunchtime once a week.

Traditional catholic prayers are taught to the children from lower foundation class, as recommend by the "Come and See" scheme.

Retreats / Pilgrimages

Youth Village Festival is held annually for Y6 children.

Feast Days / Holy Days of Obligation

We recognise selected feast days in whole school collective and key stage assemblies. These are part of our whole school assembly rota that links the Character trait, ethos statement, that weeks gospel, feast day and the topics in Come and See

Sacred Spaces (Primary)

Focal points in each classroom and throughout the school will reflect the liturgical season and will reference Come and See topics. In this way they will be an outward sign of the school's ethos.

Class Holy Tables and classroom displays.

The Holy Table in each classroom contain the following items (as appropriate according to the Church season):

- Green, purple, white and gold cloths
 - Statue
 - Crucifix
 - Candle
 - Bible
 - Prayers of the school
 - Rosary beads
 - Nativity set
 - Picture of St. Bede
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- Picture of parish priest
 - The Hexham and Newcastle bishop
 - The Pope.

Supporting Charity at St Bede's

At St. Bede's school we run an annual coffee morning during the month of September for parents to raise money for Cancer support. This event is run by St Bede's Mini Vinnies with the support of our school Chaplain.

Within the main Liturgical church calendar, we raise funds for CAFOD with a variation of identified focused needs of poverty. In addition to this St Bede's has also raised funds for causes that are high profile within the media.

Donations of food/toiletries collected from our whole school Harvest festival to support local food bank and asylum charities. Identified families within the school and local community are identified discreetly and offered hampers.

Appeals for knitwear and winter clothing are also supported by St Bede's. We also take part in national charity appeals such as Children in Needs and Sports relief.

Holy Mass & Celebration of Sacraments

Whole school masses take place half-termly and at specific times i.e. beginning and end of the academic year, beginning of Advent, Easter and Pentecost. Liturgies also take place for Harvest Festival, Ash Wednesday, Lenten services, Memorial services and the May Procession. Classes also attend masses on a rolling rota on Tuesday mornings to join in with the parishioners.

Sacramental Preparation: Supporting Parishes

Children in Year 4 are invited to receive the Sacrament of Reconciliation and Holy Communion. Children follow the Come and See programme in school and attend preparation sessions with catechists from the Parish of St. Bede's. Parents are invited to attend sessions throughout this programme to support their child which are led by Father Jeff. Parishioner support the programme when they are available. We carry out the preparations classes in school hours to ensure good attendance. Children who are eligible in years five and six *who choose not to receive the FHC sacrament are given further*

opportunities to do so. Those children from Christian Orthodox faith are also supported in their FHC preparation.

Resources
RE CURRICULUM RESOURCES (all correct at time of writing)

General Curriculum (Orange Labels)

- GC 001 News and Tell
- GC 002 A Calendar of Saints
- GC 003 Friends of Jesus
- GC 004 More friends of Jesus
- GC 005 The Jesus File
- GC 006 Experiencing Jesus today
- GC 007 Passing on our Faith
- GC 008 Our Faith Map
- GC 009 It makes me angry
- GC 010 Christ our Light
- GC 011 Christ our Leader
- GC 012 Christ our Lord
- GC 013 Virtues and Values
- GC 014 Best loved Bible verse for children
- GC 015 Paul
- GC 016 Toy in the Attic
- GC 017 Instant Inspiration
- GC 018 Teaching other faiths in the Catholic Primary School
- GC 019 Muslim
- GC 020 Christian
- GC 021 Jewish
- GC 022 What I believe

- GC 023 Christianity – World Religions
- GC 024 Special people of faith and action
- GC 025 Faith stories
- GC 026 Christmas stories + CD
- GC 027 Jesus – his importance to believers
- GC 028 Across the world
- GC 029 New Beginnings
- GC 030 Wedding Days
- GC 031 Journey's End
- GC 032 Growing Up
- GC 033 St. Columbus
- GC 034 The Sacraments of children **2 copies**
- GC 035 The Ten Commandments for children **2 copies**
- GC 036 A way of the cross for children **2 copies**
- GC 037 The 'I Confess' for children
- GC 038 Some parables for children
- GC 039 A Maundy service for children
- GC 040 A Bible way of the cross
- GC 041 A way of the cross for children (Richards)
- GC 042 Parables Retold
- GC 043 What happens at Mass Leaflet
- GC 044 Exploring the Mass (small booklet)
- GC 045 Six Years in Peru
- GC 046 Miniature Stories of Saints
- GC 047 Stories from the Heart of Africa
- GC 048 Teaching RE Pentecost
- GC 049 Teachers Handbook of RE 3rd Edition

- GC 050 Teaching RE Bible 5-11
- GC 051 Teaching RE Community
- GC 052 Teaching RE Founders
- GC 053 Teaching RE God
- GC 054 Teaching RE Harvest
- GC 055 Teaching RE Sacred Writings
- GC 056 Dev Secondary Evil and Goodness
- GC 057 Moving on Up
- GC 058 Leaders and Followers
- GC 059 Puzzling Questions
- GC 060 Religion around me
- GC 061 DPRE Stories about God
- GC 062 Dev Primary RE Special Places
- GC 063 Faith Stories
- GC 064 Home and Family
- GC 065 Words of Wisdom
- GC 066 Symbols of Faith
- GC 067 Christmas - a Year by Year Approach
- GC 068 CD Rom Celebrating Good News
- GC 069 Hinduism
- GC 070 Hindu – Belief and Cultures
- GC 071 Story Cards Set 1-
- GC 072 Story Cards Set 2 -
- GC 073 Story Cards Set 3 -
- GC 074 Animated Stories from the New Testament (DVD) miracles of Jesus
- GC 075 My Rosary Colouring Book
- GC 076 Teaching Other Faiths (+CD)

- GC 077 Exploring Celebrations
- GC 078 Exploring Codes for Living
- GC 079 Welcome to the Mass (Big Book and CD)
- GC 080 Jewish Way of Life (CD)
- GC 081 Exploring Sacred Stories
- GC 082 Learning about religion (CD)
- GC 083 Getting Ready for Christmas
- GC 084 How to draw Christmas
- GC 085 DVD Listen 2 Old and New Testament stories
- GC 086 Picturing Jesus Pack A
- GC 087 Picturing Easter
- GC 088 CD Rom Places of Worship
- GC 089 CD Rom Christianity
- GC 090 When did the walls fall down and other questions
- GC 091 The Life of Jesus through the eyes of an artist (2-book series)
- GC 092 Creative Ideas for Quiet Corners
- GC 093 St Cuthbert
- GC 094 Opening up Islam
- GC 095 Opening up Hinduism
- GC 096 One Bread One Body – a teaching document of the Eucharist in the life of the Church, and the establishment of general norms on sacramental sharing
- GC 097 The story of the Nativity
- GC 098 Where are we going? Theme: Destiny
- GC 099 Stories of Everyday Saints
- GC 100 RE Today; Learning from Religion – Opening up Creativity
- GC 100 RE Today; Learning from Religion – Opening up Belonging
- GC 100 RE Today; Learning from Religion – Opening up Easter

- GC 101 Why does the Pope wear white? And other questions
- GC 102 First Holy Communion
- GC 103 Passion
- GC 104 Bible learning games
- GC 105 RE Quest: Christianity Unpacked CD-ROM
- GC 106 Praying the Stations with children
- GC 107 Caroline Sheppard – Little Sister of the Poor
- GC 108 Jeanne Jugan’s Little Family – A colouring book for all ages
- GC 109 At the service of the elderly –Jeanne Jugan and the Little Sisters of the Poor
(5 copies)
- GC 110 Lent People and Places
- GC 111 The Story of St Cuthbert
- GC 112 Religious Education Curriculum Directory for Catholic Schools **(2 copies)**
- GC 113 The Christian World
- GC 114 Opening up Creativity
- GC 115 Diocese of Hexham and Newcastle Sacramental Education Programme **(2 copies)**
- GC 116 Diocese of Hexham and Newcastle Sacramental Programme for Reconciliation and
First Holy Communion
- GC 117 Let’s Celebrate – Festival Poems
- GC 118 Beginnings
- GC 119 The New English Bible
- GC 120 Walking the Way of the Cross – prayers for your personal journey
- GC 121 Our School Prayer Book **(2 copies)**
- GC 122 The Rosary
- GC 123 I Can Pray the Rosary
- GC 124 A Bible Way of the Cross for children

- GC 125 Praying and Doing the Stations of the Cross with Children
- GC 126 Talking Pictures – Thoughtful strategies for visual learning for 4 to 7s
- GC 127 Papal Visit 2010
- GC 128 One Bread One Body
- GC 129 Picturing Jesus – Fresh Ideas
- GC 130 Cuthbert and the animals
- GC 131 A Concise Catholic Catechism
- GC 132 Catholic Foundation Stones
- GC 133 Magnificat
- GC 134 Bede
- GC 135 Postbag from Palestine
- GC 136 Religious artefacts in the classroom
- GC 137 Saint Paul in Art
- GC 138 Opening up Promises
- GC 139 Living Religions: Christianity Part I
- GC 140 Living Religions: Christianity Part II
- GC 141 Alive with Life
- GC 142 The New Way of The Cross
- GC 143 The Lion Children’s Bible
- GC 144 Let the Children Come to Me **2 copies**
- GC 145
- GC 146 The Ladybird New Testament
- GC 147 30 days with Mary and Joseph
- GC 148 Winding Quest
- GC 149 Childs guide to Mass
- GC 150 Favourite Heroes and people
- GC 151 Exploring worship (Activities for Primary R.E)

CURRICULUM RESOURCES KS1/Foundation Purple labels

- KS1 001 God's busy week
- KS1 002 My Bible activity book
- KS1 003 Hands together eyes closed
- KS1 004 God's rules for me
- KS1 005 The Lord's Prayer **2 copies**
- KS1 006 Starting Together
- KS1 007 God and Me – UF classroom
- KS1 008 Praise **2 copies**
- KS1 009 Listen **5 copies**
- KS1 010 The Holy Mass colouring book
- KS1 011 I learn about Jesus colouring activity book
- KS1 012 Starting with me
- KS1 013 What is Hanukkah? A lift the flap story
- KS1 014 The Children go to Jesus
- KS1 015 The Easter story **2 copies**
- KS1 016 No ordinary child
- KS1 017 Saint Francis
- KS1 018 The Story of Easter
- KS1 019 Christopher
- KS1 020 Heaven
- KS1 021 They followed the bright Star
- KS1 022 Christopher
- KS1 023 The children's bible in 365 stories **2 copies**
- KS1 024 The Lion Children's bible
- KS1 025 Now you can read the stories from the bible Y1 classroom
- KS1 026 The life of Mary getting ready for Christmas

- KS1 027 Remember the Good Samaritan
- KS1 028 The very special Night
- KS1 029 First Bible Stories Y3 classroom x2
- KS1 030 The Beginners Bible for Toddlers UF classroom
- KS1 031 The Children's letter to God
- KS1 032 Moses
- KS1 033 Children in the bible
- KS1 034 The Life of Mary-getting ready for Christmas
- KS1 035 The Lion Book of Bible stories and Prayers
- KS1 036 In every tiny grain of seed
- KS1 037 The Beginners Bible-(Timeless children's stories)-Lf classroom
- KS1 038 The Beginners Bible for Toddlers- UF classroom
- KS1 039 Candle bible for kids
- KS1 040 365 children's prayers old and new for today and everyday
- KS1 041 Psalms for young children
- KS1 042 Shepherds of Bethlehem (The Kingd Donkey Series)
- KS1 043 Bible stories Joseph and his brothers.
- KS1 044 Joseph

CURRICULUM RESOURCES Brown Labels

- KS2 001 Dares from Jesus
- KS2 002 20 Bible map activities
- KS2 003 Forest of Feelings
- KS2 004 A to Z Practical Learning Strategies **2 copies**
- KS2 005 Good Neighbours
- KS2 006 Follow Through
- KS2 007 Stepping Stones
- KS2 008 Welcome – Celebrations for Young People

- KS2 009 Stories to make you think
- KS2 010 More stories to make you think
- KS2 011 The complete celebration Hymnal **11 books**
- KS2 012 Getting Ready for Christmas
- KS2 013 The Lion Book of Stories of Jesus
- KS2 014 The children's guide to the bible
- KS2 015 Children's illustrated bible
- KS2 016 God's Story 3
- KS2 017 Stories from the Bible for children
- KS2 018 The Jerusalem bible popular edition
- KS2 019 KS2 047 The rainbow good news bibles **-12 Y4 classroom plus 5 copies**

CURRICULUM RESOURCES

Here I Am Resources

- HIA 001 Here I Am Y1 (Y1)
- HIA 002 Here I Am Y2 (Y2)
- HIA 003 Here I Am Y3/Y4 (Y3)
- HIA 004 Here I Am Y3/Y4 (Y4)
- HIA 005 Here I Am Y5/Y6 (Y5)
- HIA 006 Here I Am Y5/Y6 version 1 (Y6)
- HIA 007 Here I Am Y5/Y6 version 2 (Y6)
- HIA 008 Here I Am CD rom
- HIA 009 God's Story 1 – Paperback
- HIA 010 God's Story 1 – Hardback
- HIA 011 God's Story 1 – Big book
- HIA 012 God's Story 2
- HIA 013 God's Story 3-
- HIA 014 God's Story 3 (Y4)

- HIA 015 Church's Story 1
- HIA 016 Church's Story 1 – Big book
- HIA 017 Church's Story 2
- HIA 018 Church's Story 3
- HIA 019 Church's Story 3
- HIA 020 God's Story Resources CD-rom (2CDs)

HIA RE Provide CDs to support each topic.

CURRICULUM RESOURCES Light Blue

Songbooks and Productions

- SP 001 Stories and Songs of Jesus + **tape –**
- SP 002 Come and Praise
- SP 003 Come all you people
- SP 004 Divali
- SP 005 Let's Sing and Shout
- SP 006 Many ways to praise
- SP 007 I want to praise him OHP file
- SP 008 Sion Community Primary School mission songs
- SP 009 Song for Peace and CD
- SP 010 Stations of the cross for children) (**and music**)
- SP 011 Prodigal rock
- SP 012 Something Fischy
- SP 013 Faith(set of song sheets by Mike Stanley.
- SP 014 Share the Light- Bernadette Farrell
- SP 015 Hymns Old and New **Hard back x2 1thick, 1 thin**
- SP 016 Rejoice 'n' sing

CDs /DVDs and Teacher's notes

- RP 001 Stop, think and wonder CD 1 Themes: Families, Life is a Journey, Possessions,

Rules, Friendship

RP 002 Stop, think and wonder CD 2 Themes: Belonging, Respect, Listening and Questioning, Generosity, selfishness and giving

RP 003 Something to think about CD 1 Themes: Coming together, Sing! Listen!
Autumn – Change, Thanksgiving, Harvest Festival

RP 004 Something to think about CD 2 Themes: Change, Thanksgiving, Harvest Festival

CD 2 – Night, Night-time, The Moon, Stars, Winter festivals, Hanukkah, Christmas

CD 3 – The Essential Worship Chillout Collection 2

CD 4 – Love Came Down

CD 5 – Matt Redman 'We shall not be shaken'

CD 6 – How can we keep from singing? Vol 2

CD 7 – How can we keep from singing? Vol 3

CD 8 – Faith (Mike Stanley)

CD 9 – Youth Friday 2013

CD 10 – Stations of the Cross IMS

CD 11 – Stations of the Cross

CURRICULUM RESOURCES dark purple

Inspirational words of wisdom/reflections/meditation

WW 001 The Sacred Gifts

WW 002 Reflections

WW 003 Lasting Friendship

WW 004 Inspirations

WW 005 Reflections – Strategies to support moral development

WW 006 Dadi Janki – Companions of God-

WW 007 Guide meditations for Child Catechumens

CURRICULUM RESOURCES Dark Green

Prayer books

P 001	Lord I need your healing touch	
P 002	Walk with Me - Advent	1 copy
P 003	My first prayer book	5 copies
P 004	A simple prayer book –2005	
P 005	Lord send me your Spirit-	
P 006	100 prayer ideas for children	
P 007	Prayers and pictures for today -	
P 008	Lord handle me with care	
P 009	Blessings and Prayers through the year	
P 010	Children's Everyday Prayer Book	
P 011	Prayer Kids	
P 012	Pray Together Book 2	
P013	Let us Pray – Bidding Prayers for Young People	
P014	365 Children's Prayers	
P 015	School of prayer	
P 016	How to Pray the rosary	
P 017	The Bidding prayers for the church's year	
P 018	The Christmas story	
P 019	Praying the Stations of the Cross with children	
P 020	My friend Jesus	8 copies
P 021	My day with Jesus	
P 022	A Child's Book of Signed Prayers	4 copies
P 023	Prayers around the crib	

CURRICULUM RESOURCES Light Lime green

Assemblies, Liturgies, Prayer times

ALP 001 Many hearts

ALP 002 Living Water

ALP 003 Praying with Children-**3 copies**

ALP 004 Footsteps of Christ-

ALP 005 Spiritual Garment

ALP 006 Shine on Star of Bethlehem

ALP 007 The Lord be with You

ALP 008 Poems and prayer for a better world

ALP 009 Assemblies for Infants book 1

ALP 010 Assemblies for Infants book 2

ALP 011 Assemblies for Infants book 3

ALP 012 Liturgies for Children

ALP 013 With the Word of God

ALP 014 Hear my cry

ALP 015 Cloth for the cradle

ALP 016 Children's sermons

ALP 017 Child's Play

ALP 018 A good Friday Liturgy

ALP 019 When Children Gather

ALP 020 All Wrapped Up! Ready-to-use primary assemblies

ALP 021 Weekday lectionary for Masses with children

ALP 022 A Good Friday Liturgy

ALP 023 The Columba Lectionary for Masses with Children – Year C

ALP 024 If the World Were a Village

ALP 025 Primary Assemblies for SEAL

- ALP 026 Story Assemblies for the School Year
- ALP 027 101 Staff Prayers and Reflections
- ALP 028 100 Ideas
- ALP 029 Stories for Telling
- ALP 030 Assemblies for Spring and Summer Festivals
- ALP 031 Assemblies from the Gallery
- ALP 032 50 Christian assemblies for primary schools

FIRST HOLY COMMUNION RESOURCES Blue

- C3 God's Greatest Gift
- C4 The Prayer of the Faithful for weekdays
- C4 Journey together towards First Holy Communion
- C6 Journey together towards Reconciliation
- C7 I belong parent's guide-6copies
- C8 I belong leaders guide -2 copies
- SP 002 Rejoice one 3-7years
- SP 003 Rejoice two songs of celebration 7-11 years

Appendix 3

The Monitoring and Evaluation of a Daily Act of Worship

Date:

Year Group:

- Was the main emphasis on worshipping God?
- Have pupils been involved in the planning, preparation and leading of the act of worship?
- Was a 'sacred space' created using a prayer focus related to the theme, music, images, objects etc.?
- Were pupils actively involved in the worship?
- Was a variety of approaches used, e.g., story-telling, use of images, drama, music etc.?
- Was a time of silence given for pupils to think, reflect and pray?
- Were the pupils respectful and reverent?
- Did the act of worship follow a liturgical structure, e.g., Gathering, Listen, Response, and Sending Forth?
- Was prominence given to the Scriptures as the Word of God?
- Was the language used suitable for the year group?
- Was the worship linked to everyday life e.g. joys and sorrows, a special event, world matters etc?
- Was the Church's liturgical year recognised and celebrated?
- Were the pupils encouraged to think about the needs of others?
- Were prayers from the Catholic heritage used?

Appendix 4

Year Group: **Monitoring of Collective Worship** Date:

Focus	Comments
<p>Planning (discussed with teacher before or after celebration)</p> <ul style="list-style-type: none"> • Have the children been involved in the planning? • Has the Act of Worship been planned around a theme/feast? 	
<p>Structure (If Liturgy)</p> <ul style="list-style-type: none"> • Can the four parts (Gather, Word, Response, Mission) be distinctly identified? • How did children gather? • Was the Word appropriate and treated reverently? • How did children respond to the Word? • Was there a clear Mission, an evident message at the end of the liturgy? 	
<p>Leadership</p> <ul style="list-style-type: none"> • Child or adult led? • Depending on the age of the children were they as involved as possible in leading? 	
<p>Engagement</p> <ul style="list-style-type: none"> • Were children fully engaged and participating enthusiastically? • Was it a prayerful experience? 	
<p>Creativity</p> <ul style="list-style-type: none"> • How creative was the Act of Worship? • Did it include different prayer styles/dance/music etc to enhance the experience? 	
<p>Prayer Space</p> <ul style="list-style-type: none"> • Were children able to create focal point, atmosphere for prayer, appropriate for their age? 	
<p>Resources</p> <ul style="list-style-type: none"> • Were liturgical resources used appropriately egg correct liturgical colours, artefacts? 	
<p>ICT</p> <ul style="list-style-type: none"> • Was ICT used to support and enhance the Act of Worship or was it a distraction? 	

Agreed areas for development	
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A copy of this monitoring sheet has been given to the class teacher

Coordinator ...

Class Teacher ...

Appendix 5

Collective Worship Progression Ladder – Religious Education

Foundation Stage	KS1	Lower Key Stage 2	Upper Key Stage 2
<ul style="list-style-type: none"> • Sing a gather song together • Make the sign of the cross • Choose suitable artefacts- given a very limited choice (e.g. candles, Bible, crucifix, rosary beads, etc.) • Create pictures appropriate to the statement/focus which could be placed on/around the focal point. • Pass items around in a circle • Say prayers • Say who/what they want to pray for 	<ul style="list-style-type: none"> • Children are facilitating worship rather than leading (children can lead some elements). • Can explain the purpose, theme or focus. • Children to choose from a limited selection (e.g. pre-selected choices by teacher) to gather for collective worship. • Children to choose the word from a more limited selection (e.g. 2 pre-selected choices by the teacher). • Children to choose a response from a more limited selection (e.g. 2 pre-selected choices by the teacher). • Children to choose a going forth from a more limited selection (e.g. 2 pre-selected choices by the teacher). • Teacher to support the class in acting out collective worship. Children who are confident enough may be able to lead parts of worship independently e.g. a pair of children pass round a bowl of water to allow children to drop a pebble or a child to read the word or prayers. • Teacher to give children resources appropriate for the focal point and allow them to set it up in small groups (with supervision). • As a class, to write prayers with class teacher to share them. • As a class, choose reflective music or song. 	<ul style="list-style-type: none"> • Children to choose from approx. 4 pre-selected choices (by teacher) to gather for collective worship. • Children to choose the word from approx. 4 pre-selected choices (by teacher). • Children to choose the respond from approx. 4 pre-selected choices (by teacher). • Children to choose the going forth from approx. 4 pre-selected choices (by teacher). • They understand their choices and can make appropriate use of liturgical colours (using calendar). • Lead singing. • Introduce role play/drama during Scriptures= teacher supported where appropriate. • Use of liturgical dance- teacher supported where appropriate. • Use of silent prayer- teacher supported where appropriate. • Use of meditation- teacher supported where appropriate. • Teacher to support small groups of children to deliver collective worship to the rest of the class. • Children, with supervision, to select items of focal point to set up. • Children to write prayers using religious vocabulary word bank. • Children to choose from a selection of reflective music assisted by the teacher. 	<ul style="list-style-type: none"> • Given the set theme, pupil can select appropriate Scripture passage (Initially from a limited choice) • Children to independently choose how to gather for collective worship (using resources). • Children to independently choose how to respond during collective worship (using resources). • Children to independently choose how to go forth (using resources). • Children in pairs or small groups to take it in turns to have the opportunity to set up a focal point in the classroom using classroom resources. Children to aim to link the focal point to the statements or topic as independently as possible. • Children in small groups to take it in turns to lead the collective worship with the rest of the class. • Children to write prayers using their own religious vocabulary. • Children to choose and lead reflective music/song independently. • Introduce role play/drama during scripture. • Use of liturgical dance. • Use of silent prayer. • Use of meditation • By the end of year 6, all elements should be in place. Pupils should be able to develop parts of collective worship independently with understanding when given a theme or topic.

Collective Worship Planning Progression Ladder