

The impact behind St Bede's curriculum from EYFS to year 6.



When designing the curriculum at St Bede's we asked the question;

"What are we trying to achieve for our children and what will the impact be?"

Our curriculum encompasses not only the formal requirements of the National Curriculum, but goes beyond the experiences of the classroom to ensure that our children are exposed to the richest and most varied opportunities that we can provide.

We believe a high-quality curriculum will have the following impact.

Development of our learner's learning. To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum and beyond.

By doing this we firmly believe our children can flourish, reach and exceed their potential academically, physically and artistically. We define successful learning as:

"The process of acquiring new understanding, knowledge, behaviours, skills, values, attitudes, and preferences. ... Some learning is immediate, induced by a single event (e.g. being burned by a hot stove), but much skill and knowledge accumulate from repeated experiences".

Successful learning occurs when there is a change to long term memory. We recognise there is a fundamental difference in what children "know" and what they "remember" and then subsequently learn.

Development the character of our learners

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever-changing community and work place. These can be found in the character traits which we teach and promote to all children. The traits are respect, resilience, compassion, honesty, responsibility, self-belief, justice and confidence.

Development of behaviours and habits to become effective learners

To develop the behaviours, learners, need to succeed in the world, these again are celebrated and promoted throughout eight character traits and the skills we teach in lessons. We want the children of St Bede's to become "lifelong learners", to be curious and valued members of the society they live in.

Development of the moral compass of our learners to know our place in the community and wider world.

Our curriculum helps parents, clergy and teachers to evangelise our Catholic Faith in its fullness to our young people so that they come to understand the richness of our faith and be drawn into a deeper communion with Christ. By doing this, children will begin to understand spirituality and value in themselves and others, develop social skills and understand society, build a firm set of personal morality, and to engage in the culture they live in and understand the cultures of others. Again, our eight character traits support the children in developing and flourishing in society.

By making clear our curriculum intent we aim to ensure all the children in our care receive teaching and learning that is bespoke to their own needs and demonstrates a strong understanding about what it is to be successful, contributing members of society.