

British Values at St Bede's Catholic Academy.

As a Catholic school we pride ourselves in reinforcing British Values with our children, to enable them to grow into good citizens. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world. We encourage all children to be tolerant and respectful to those of different faiths and beliefs. This is done by providing the children with an understanding of the main festivals and key dates of significance to British culture e.g. Remembrance Day, the Queen's Birthday and major political events such as elections. We celebrate key British events such as royal weddings and birthdays.

We recognise the need to create and enforce a clear and rigorous expectation to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs, we do this through our strong character education and our whole school topics. With particular emphases in the whole school topics, Home Sweet Home and Marvellous Me.

Below is an overview of how we promote British Values at St Bede's.

Character traits:

Respect, Resilience, Honesty, Compassion, Responsibility, Self-Belief, Justice, Confidence

Democracy	The rule of Law	Tolerance of different faiths and beliefs	Mutual Respect	Individual liberty.
<p>Home Sweet Home topic, summer term.</p> <p>We vote for our student Council and head boy and head girl.</p> <p>We allow children and parents to complete surveys that seeks their ideas and opinions. And act upon them where possible.</p> <p>We learn about democracy means and how it works in assemblies.</p> <p>Providing our children with a broad knowledge of and promoting respect for public institutions and services e.g. , MP visits into school, visits to/from Police, Hospitals, Fire Service, Local Councillors, attendance at remembrance day services.</p> <p>Modelling how perceived injustice can be peacefully challenged e.g. by teaching about inspirational figures such as Ghandi, Mandela, Mother Teresa, Martin Luther King.</p>	<p>Home Sweet Home topic, summer term.</p> <p>Ensuring school rules are clear and fair, through our consistent behaviour policy.</p> <p>Helping children to distinguish right from wrong e.g. by using the example of Christ when dealing with behaviour that is not acceptable</p> <p>Promoting respect for the law and the basis on which it is made e.g. through visitors such as PCSOs, Police, MP into school.</p> <p>Helping children to understand that living under the rule of law protects individuals e.g. through our RE curriculum, through focus weeks, visitors.</p> <p>Having a behaviour policy that is linked to restorative justice e.g. that is based in the Christian value of forgiveness.</p> <p>We learn about God's rules in the Bible in RE lessons and during Assemblies.</p>	<p>Home Sweet Home topic, summer term.</p> <p>We learn about other cultures and in our lessons about other faiths and beliefs.</p> <p>We read in scripture how Jesus shows us to care for others who don't share our beliefs.</p> <p>We understand how prejudice hurts people and how important it is to accept people for who they are.</p> <p>Helping children to acquire an understanding of and respect for their own and other cultures and ways of life e.g. through Geography, International Links, Religious Education, and multi faith weeks.</p>	<p>Home Sweet Home, summer term and Marvellous Me, spring term.</p> <p>Through our Catholic ethos we promote respect for individual differences e.g. through assemblies and masses, the RE curriculum, multi faith weeks,.</p> <p>Helping children to acquire an understanding of and respect for their own and other cultures and ways of life e.g. through Geography, International Links, Religious Education and multi faith weeks.</p> <p>Openly discuss and celebrate the differences between people such as differences of faith, ethnicity, disability, gender and different family situations such as looked after children, young carers.</p> <p>Respect for others, respect for the school building, respect for the values and beliefs of others, respect for ourselves, respect for our Catholic community, respect for other religions, countries and cultures.</p> <p>On a more general level, the school undertakes assemblies which uphold, reinforce and give priority to the character traits, PSHE and RE lessons and on an informal nature throughout the school days.</p> <p>Our school reward system is based on our 8 character traits.</p>	<p>Home Sweet Home, summer term and Marvellous Me, spring term.</p> <p>Supporting pupils to develop their self-knowledge, self-esteem and self-confidence. through our Catholic ethos, our way of treating people, by investing heavily in meeting the needs of all of the children, by providing equality of opportunity, by knowing and understanding the needs of all of the children.</p> <p>Encouraging pupils to take responsibility for their behaviour as well as knowing their rights, by having a fair and consistent approach to the behaviour policy.</p> <p>Challenging stereotypes e.g. Visitors into school, disability awareness, anti-bullying and anti-racism learning, fundraising weeks.</p> <p>Implementing a strong anti-bullying culture.</p> <p>Our School Vision is for us to be independent ,resilient and collaborative learners</p> <p>Our daily collective worship gives us time to reflect on our choices.</p> <p>We understand that we have freedom of belief and speech in our nation as long as it does not incite hatred and intolerance.</p>